











Technical-Scientific Assistance PON RSC

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THE PROJECT AND CITIES INVOLVED

The project is promoted by the Ministry of Labour and Social Policies, in partnership with the Ministry of Education, University and Research and the Ministry of Health, and the Istituto degli Innocenti as technical-scientific assistance manager. Realised in 2017 on the framework programme of PON "Inclusion 2014-2020", the project is carried out in the main Italian cities (Bari, Bologna, Cagliari, Florence, Genoa, Messina, Milan, Naples, Palermo, Reggio Calabria, Turin and Venice) following the path started in 2013, regarding the law 285/97, significantly widening the participation of territories, schools, children and RSC families over time.

MAIN OBJECTIVES

- Improving school inclusion and educational success of RSC children and adolescents
- Fighting against early school dropping out of RSC children and adolescents
- Facilitating access to social and health care services for RSC children and adolescents, and their families as well
- Strengthening the cross-sector and territorial governance
- Creation of a collaborative network among the participating cities



for the inclusion and integration of Roma, Sinti and Caminanti children



The Project provides for working on three **specific areas**: school, living contexts and local network of services.

The work to be carried out in **schools** is addressed not only to RSC children, but to every kid of the classes as well, to the teachers, to the headmaster, to the school staff. The main idea is that an inclusive, welcoming school would represent a benefit for everybody, not just for RSC students. Planned activities are divided in three clusters: training for teachers and social-workers operators, curricular activities promoted by teachers with a cooperative learning methodology and workshops in classes.

The work in their living contexts (often settlements) is finalized to integrate the objectives of learning support with the ones promoting an overall well-being of the children, in relation to their families, facilitating the access to local services and promoting a path towards autonomy.

For each territory, the **local networking** is organized into coworking and multidisciplinary meeting (Local tables and equips)

DIRECT AND INDIRECT ADDRESSES

Direct:

- RSC children and adolescents between 3 and 14 years
- RSC families

Indirect

- All non-RSC children and adolescents enrolled in classes and schools involved in the Project
- Managers and operators of social and health care and, more generically, of the local area of inclusion too.